

# Endeavour House School

78 Goodmayes Lane, Ilford IG3 9QA

## Inspection dates

6 July 2022

### Overall outcome

**The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- Leaders have written curriculum and assessment policies and plans for pupils up to age 18. They have considered how they will specifically cater for pupils with education, health and care (EHC) plans for their social, emotional and mental health (SEMH) needs. Leaders' plans and policies are likely to be appropriate.
- The planned curriculum for Years 7 to 11, supported by thorough, well-sequenced plans, covers all the required areas of learning. A suitable programme of academic and vocational learning for students aged 16 to 18 has also been developed. However, leaders do not intend to provide separate sixth-form provision. Students aged over 16 are likely to be placed at the school because they have significant gaps in their education. It is therefore more likely that they will need to access the planned secondary curriculum. Leaders intend that pupils will study towards externally accredited qualifications, including GCSEs.
- An appropriate personal, social, health and economic (PSHE) education programme is proposed for pupils from Years 7 to 13. The schemes of work pay regard to fundamental British values and to pupils developing respect for, and tolerance of, all the different protected characteristics people have. Leaders have adapted their relationships and sex education policy and plans to ensure that all the requirements for secondary-age pupils are likely to be implemented.
- Leaders' plans to commission the organisation's qualified careers adviser are likely to ensure that all secondary-age pupils receive impartial, accurate and up-to-date careers education, information, advice and guidance.
- Leaders continue to actively recruit additional teachers and teaching assistants to start in September 2022.
- The independent school standards in this part are likely to continue to be met if the material changes are implemented.

## Part 2. Spiritual, moral, social and cultural (SMSC) development of pupils

### *All paragraphs*

- Through a planned programme of daily assemblies, enrichment events, therapies and trips, the school is likely to actively promote the SMSC development of pupils.
- The proposed PSHE education curriculum for secondary-age pupils is likely to be suitable. The proposed PSHE plans, which include a focus on relationships, social and life skills, show clear coverage of fundamental British values, public institutions and services, and all the different characteristics people have.
- Leaders are clear that staff must always provide a balanced presentation of opposing views when teaching about any political issues.
- The independent school standards in this part are likely to continue to be met if the material changes are implemented.

## Part 3. Welfare, health and safety of pupils

### *Paragraphs 7, 11, 12, 14 and 16*

- Leaders continue to have a clear understanding of the latest statutory safeguarding requirements. The school's policy reflects these requirements. Staff are trained regularly. Leaders follow up any concerns appropriately, and record them thoroughly using the organisation's online system. As a result, pupils are kept as safe as possible.
- The school's health and safety and risk assessment policies are suitable and likely to continue to be implemented well. Risk assessments of the premises, trips and individual pupils' needs are thorough.
- Some certified checks on fire safety infrastructure were not readily available because of a minor lack of organisation. Nevertheless, most actions identified in the school's most recent fire safety risk assessment have been completed and all the required fire safety checks are being completed and recorded in line with the requirements.
- Arrangements to significantly increase staffing levels in line with the proposed increase in pupil numbers are likely to be suitable. Leaders intend to ensure that all pupils will receive one-to-one support.
- The independent school standards in this part are likely to continue to be met if the material changes are implemented.

## Part 4. Suitability of staff, supply staff, and proprietors

### *All paragraphs*

- The school's single central record (SCR) of recruitment checks on adults records all the required checks being carried out in line with national guidance.
- The independent school standards in this part are likely to continue to be met if the material changes are implemented.

## Part 5. Premises of and accommodation at schools

### *All paragraphs*

- The school's increased capacity is provided on the first floor, where bedrooms in this former residential home have been converted into several small and suitable classroom spaces.
- The two outdoor garden spaces provide room for outdoor recreation, play and sports.
- The toilet, washing, shower, changing and medical room facilities are all likely to remain appropriate for up to 15 pupils.
- Suitably labelled drinking water supplies are readily available throughout the school.
- Hot water is safely regulated.
- Arrangements for acoustics and lighting continue to be suitable throughout the premises.
- The premises are safe, clean and well maintained. Works to install vision panels in all classroom doors and furnish the proposed new classrooms to a high standard are well underway.
- The independent school standards in this part are likely to continue to be met if the material changes are implemented.

## Part 6. Provision of information

### *Paragraph 32(1)(c)*

- The school's safeguarding policy is readily available online and incorporates the latest government guidance.
- This requirement is likely to continue to be met if the material changes are implemented.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34*

- Leaders have prepared carefully for these changes by preparing both a suitable curriculum and adapting the building to accommodate up to 15 pupils.
- Leaders demonstrate a generally strong working knowledge and understanding of the independent school standards.
- The independent school standards in this part are likely to continue to be met if the material changes are implemented.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	148071
DfE registration number	317/6012
Inspection number	10246338

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Day special school
School status	Independent special school
Proprietor	Five Rivers Child Care Ltd
Chair	David Howard
Headteacher	Ann-Marie Allen
Annual fees (day pupils)	£85,000
Telephone number	020 8599 5950
Website	<a href="http://www.five-rivers.org/education/schools/endeavour">www.five-rivers.org/education/schools/endeavour</a>
Email address	<a href="mailto:education@five-rivers.org">education@five-rivers.org</a>
Date of previous standard inspection	17 to 19 May 2022

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	6 to 12	6 to 18	6 to 18
Number of pupils on the school roll	Up to 4	Up to 15	Up to 15

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	No change
Number of full-time pupils of compulsory school age	Up to 4	Up to 15
Number of part-time pupils	0	No change
Number of pupils with special educational needs and/or disabilities	All pupils	No change
Of which, number of pupils with an education, health and care plan	All pupils	No change
Of which, number of pupils paid for by a local authority with an education, health and care plan	All pupils	No change

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	7
Number of part-time teaching staff	0	No change
Number of staff in the welfare provision	2	10

## Information about this school

- Endeavour House School is an independent special day school catering for pupils with EHC plans for their SEMH needs.
- The school is part of the Five Rivers Child Care Company.
- The school's most recent inspection was its first standard inspection in May 2022, when its overall effectiveness was judged to be good.
- The school makes no use of alternative provision.

## Information about this inspection

- This was the first material change inspection commissioned by the Department for Education (DfE) to consider the school's application to make two material changes to its registration agreement. The changes were to extend the school's registered age range to 6 to 18 years, and to increase the school's maximum capacity to 15 pupils.
- The inspection was conducted with one day of notice.
- The DfE requested that the inspector consider whether particular independent school standards contained within Parts 1, 2, 3, 4, 5, 6 and 8 are likely to continue to be met if the material changes are approved.
- The inspector met with the headteacher, who is also the school's designated safeguarding leader. He also spoke by telephone with the chair of the proprietor body. There were no pupils present during the inspection.
- The inspector toured the premises and reviewed documentation, including concerning safeguarding, health and safety, fire safety and risk assessment. He also checked the school's SCR.
- There were no recent responses on Ofsted Parent View to consider.

## Inspection team

James Waite, lead inspector

Ofsted Inspector

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