



**Five Rivers[®]
Education**

Clannad School

Supportive and specialist education

About us



Our school

Clannad School is a small, unique education provision, based in Bromley. We offer a range of rich learning opportunities for pupils aged 8–17 years. Our children come from all walks of life. We work with each child holistically not only developing them academically but also morally, spiritually and socially to help them on their journey to recovery.

Five Rivers Child Care

- **Education:** Five Rivers Child Care schools provide a therapeutic educational framework that promotes emotional growth alongside academic success, and so encourages holistic child development. Our education provision is fully integrated with our other services.
- **Assessment and Therapy:** We formulate our individually tailored education plans with input from our team of clinicians. They support the children as they experience therapeutic intervention and prepare them for any transitions in their care or treatment.
- **Crisis Intervention:** Children undergoing a crisis must have educational support creating a familiar, stable base while achieving success step by step to rebuild self esteem.
- **Fostering:** Children in care of our fostering service can receive tailored one to one educational support through our outreach service 1 ACE.
- **Residential:** Children in residential care have access to onsite registered schools or receive tailored one to one support through our outreach service 1 ACE.



Ofsted

Rated Good with Outstanding features by Ofsted in December 2022, Clannad school provides pupils with individualised and bespoke curriculum and timetables to meet their individual needs. “Pupils at this school succeed and achieve well. They enjoy their lessons and their learning. This is because staff make lessons fun and interesting and help pupils to build up their knowledge.” – Ofsted 2022



The Attachment and Trauma Sensitive Schools Award (ATSSA)

The Attachment and Trauma-Sensitive Award validates schools that demonstrate a culture of compassion and nurture, fundamental components for getting children into a state of ‘learning readiness’. The award is issued only to providers who can demonstrate they have met its rigorous quality standards. We are delighted to have achieved the Silver Award.



Local Authority - Education Advisor

I have been working with Clannad School for just over a year supporting a looked after child to our local authority.

The change in the child since being at the school has been fantastic and I feel that the school really know him and support him extremely well. They address any needs and ‘tailor make’ a curriculum around him. I feel that the child is thriving and will continue to do so. The staff are friendly and approachable. They work hard at ensuring the child is relaxed and regulated in the school environment which in turn means they will get the best from him.



The school day

Core principles

Clannad School provides a modern school for the modern pupil, seeking to produce the best possible outcomes for students both academically and in their personal development and happiness. We are an inclusive school that welcomes students of all religions, races and backgrounds and we actively promote equality and diversity.

We have an active program of educational enrichment; supported by school trips, citizenship days, cultural days and extra-curricular activities, striving to prepare the student to be a global citizen as well as promoting British values. Clannad School focuses on building life skills and independent living skills through programs which are carefully coordinated between our teaching staff and our care staff for maximum effectiveness. This includes PSHE, managing personal finances, cookery and personal safety.

As well as delivering a broad and balanced curriculum, we also pay special attention to the spiritual, moral, social and cultural development of the individual.



Artwork created
by one of our
talented pupils

The school day

Students are expected to arrive promptly at 09:00 for early morning activity (EMA) which typically involves activities such as board games, discussions covering any school issues or reminders of school rules; news of interest or current affairs can also be discussed prior to lessons starting properly at 09:30. Lessons end at 14:45.

We encourage our pupils to use the 'bespoke learning time' in the timetable in a structured way, to explore topics and themes that they are interested in.

The timetable is personalised to meet each pupil's individual needs and interests as well as meeting the national curriculum and SMSC requirements.

Expectations

Clannad School has high expectations for all its pupils. The pupils wear uniform and have clearly defined individual behaviour plans that all the team are aware of. We have a system of rewards called 'Cool Points' that focus on presentation, behaviour for learning, effort, excellence and social skills.

'Cool Points' are awarded for punctuality, behaviour and effort each day and tracked in an electronic system. Points can be accumulated and 'cashed in' for vouchers or combined with the points of other students to purchase a reward trip or something else as agreed with staff.

English as an Additional Language (EAL) and Special Educational Needs and Disability (SEND)

Further information can be provided by the school concerning the arrangement for supporting pupils with English as their second language. All information, if requested, can be made available prior to any meeting. Our aim is to identify and support every special need identified or diagnosed. Every child will be offered a weekly therapy session and equally educational resources will be tailored to meet the needs of the pupils. All pupils will work on an individualised timetable designed to meet their specific needs.

"Pupils smile here; they told us that they enjoy school and they feel safe. This is because staff make pupils feel welcome and take great care of them." **Ofsted**

Our curriculum

The curriculum

A bespoke curriculum is designed to balance the needs and interests of the child and the requirements of the National Curriculum. As well as essential opportunities to provide a nurturing 24 hour programme, we ensure that all pupils receive a broad, balanced education that takes into account the individual differences of the pupils' backgrounds, abilities and needs to make the education relevant to their individual circumstances.

We aim to teach our pupils how to develop into happy, confident and responsible people, who can trust and cooperate with others while developing their understanding and skills so that they can reach their full potential.

Enrichment

School trips have included visits to places of worship such as Canterbury Cathedral and a Sikh temple, raising awareness of diversity and differences in the wider community. We have also arranged trips to petting farms and museums to complement the education and daily lives of the students.

Further enrichment has been provided by, for example, talks from Guide Dogs for the Blind, so that pupils can learn about differences in the society and help develop empathy for others. Pupils are also given career guidance and advice to help prepare them for adult life.

Additionally, extra-curricular activities are offered on site, such as music lessons where the pupils can learn how to make music with music production software, guitar lessons (including music theory) and sound engineering. Clannad School also have a 'film club' where students are given the opportunity to watch things that they may not usually have an opportunity to see, such as world cinema and carefully chosen documentaries. Extra-curricular activities are not compulsory, but are encouraged.

There are local facilities where a wide range of sports and other activities can be arranged by agreement with staff.

Each term we hold a cultural day, where a different culture or religion from around the world is examined. Various activities are held to promote our agenda of increasing equality and diversity in the school and workplace.

Each term we also hold a citizenship day where different aspects of citizenship are explored through various workshops, lectures and group activities as appropriate to the needs of the pupils, and to promote a greater understanding of their place in modern society.

Experimenting with charcoal to create prehistoric inspired art



The school forum

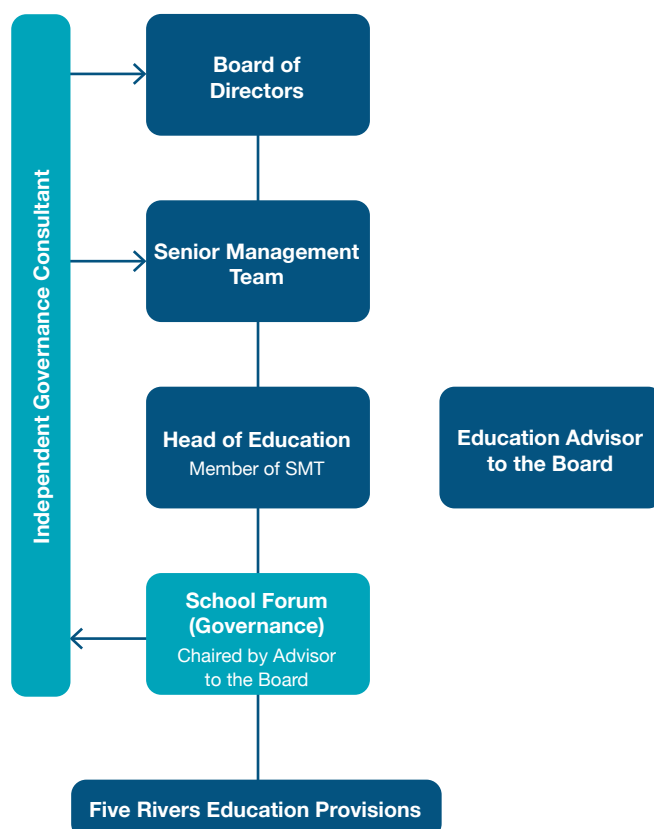
On a termly basis, a school forum convenes at Five Rivers Child Care's Head Office in Salisbury. This meeting forms part of our governance arrangements and has a set agenda.

The school forum is made up of a number of people from within Five Rivers Child Care and independents, with some members being regular attendees, and others attending as and when necessary.

Members include:

- Education Senior Leaders
- Heads of education provisions
- Key members from other Five Rivers Child Care departments are also invited

Artwork produced
by one of our
talented pupils



Policies

Admissions

Clannad School offers placements to young people aged from 8 to 17. This can either be as part of an integrated care package or on an education only basis, as agreed with the managers.

We assist with transitioning students into further education when they are finishing their school education, mainstream education if the student is ready, and even apprenticeships as appropriate and possible.

Safeguarding procedure

Clannad School implements strict safeguarding procedures and all staff are subject to rigorous background checks which are routinely updated. All DBS and identification documents, proof of address etc are held both at Clannad School and at our central HR department. An active policy of whistle blowing is encouraged amongst all staff. The full safeguarding policies are available upon request.

Behaviour

We have clearly defined expectations for behaviour at Clannad School:

- Treating others and yourself with respect
- A strict no bullying policy
- No racism, homophobia or religious intolerance
- No prohibited substances
- Punctuality
- Respecting property - no vandalism

The full policies are available upon request.

The behaviour policies at Clannad School are implemented by both care and education staff in cooperation and are done in a consistent and fair manner. At the beginning of a placement, the expectations of student behaviour are explained clearly and thoroughly. Guidelines and standards for reasonable dress in school are explained to the student and are displayed on the classroom wall.



Exploring colour
in nature

“Staff work well together, including with specialist therapists, to meet pupils’ social, emotional and health needs. Pupils come out of their shells and take huge steps forward with their confidence and self-esteem.”

Ofsted

Exclusions

Clannad School strives to provide all children with the opportunity to access good quality education in a warm, welcoming, and non-judgemental environment. Our staff are all well trained to support children who struggle with the effect of trauma and other psychological issues that may result in challenging behaviour. We work therapeutically with all children, deploying trauma informed strategies to de-escalate difficult situations, while offering choices and new opportunities to succeed, despite their challenges. Our “Incentive to Learn Programme” motivates pupils to reach for greater heights daily, as the benefits are visible as well as tangible.

Our rich and dynamic curriculum is designed to meet the needs of individual children. It is structured to not only address the gaps in their learning but also to keep them fully engaged and motivated. The offsite curriculum builds their self-confidence and resilience and develops their social awareness and skills for life.

There is no exclusion from education at Clannad School, but there is ongoing support, resilience, and the opportunity to turn things around, provided by staff who are passionate about turning children’s lives around.

English as an additional language

Where required, EAL additional needs will be suitably met with support from LA translation services.

Complaints procedure

Clannad School has a robust complaints procedure where any complaints made are taken with the utmost seriousness and investigated accordingly. Clannad School and Five Rivers Child Care have a consistent complaints procedure which is available upon request.

Additional

All information made available prior to any meeting concerning the pupils, where parents are invited to attend or where information concerning the education and welfare of the pupil, including those pupils with an Educational Health Care Plan, can be provided in alternative languages where required or upon request from the parent and where there is a need.

Although this document is correct at the time of printing, minor changes may occur from time to time and full evaluation of the document will be undertaken annually.

Our aim is to identify and/or respond to special needs previously identified as soon as the pupil enters care and provide specialist support where it is needed. This will be indicated on their Personal Education Plan (PEP). The social worker or the placing authority should provide this document for the young person. In addition, the teacher will undertake an Individual Education Plan (IEP) and set appropriate targets in the absence of any educational background.

Consequently, all pupils will be able to work to an individually created curriculum and at the pupil’s own ability level. The revised Code of Practice for Special Needs will be the basis of our own Special Needs provision.

Any further information

All recent circulars and documents issued to the school from the Department for Education are available for inspection at the school.

We safeguard and promote the health and safety of pupils on activities outside the school. All schemes of work and policies are available upon request.

All parents/carers and other interested parties are free to inspect policies concerning Anti-Bullying, CP and Safeguarding, Health and safety and good behaviour including sanctions/ exclusions for unacceptable/unhelpful behaviour.

The complaints procedure is available including details of the number of complaints registered under the formal procedures during the preceding year.

If appropriate, details of academic performance during the preceding year will be available on request.

Clannad School
Bromley, Kent
Further details are available on request

Headteacher: Utibe-Abasi Umoren | utibe-abasi.umoren@five-rivers.org

Proprietor: Five Rivers Child Care

If you would like to discuss a placement within our Education service,
please contact our referrals team for more information: **0800 3898708** (Option 3)



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