

Endeavour House School

78 Goodmayes Lane, Ilford IG3 9QA

Inspection date

17 October 2024

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7 to 7(b), 11, 12, 14, 16 to 16(b) 32(1)(c)

- Leaders continue to demonstrate a secure understanding of the statutory safeguarding requirements. The school's procedures to identify, report and record concerns about pupils' welfare remain comprehensive. Staff take part in safeguarding training sessions and regular briefings to keep their knowledge up to date. Staff are clear about their roles and responsibilities in order to keep pupils safe. The school's work with other professionals, including social workers and therapists, ensures that pupils and families get the help they need.
- The school's safeguarding policy reflects the latest guidance. It is published on the school's website for parents and carers to access.
- The school's health and safety policy and procedures are appropriate. They are likely to continue to be implemented effectively. Staff understand their roles and responsibilities in keeping the site safe and secure for pupils and each other. Record-keeping is robust. The school's fire safety check is up to date. The school acted swiftly to address any issues identified.
- The use of different parts of the school site is organised carefully. Supervision of pupils throughout the day is likely to continue to be suitable. Most pupils have one-to-one support. Careful timetabling ensures that pupils are well supervised during on- and off-site activities. Plans to recruit additional staff are well considered to accommodate the potential increase in the number of pupils.
- The school's risk assessment policy is comprehensive. It is used effectively to identify and minimise hazards to staff and pupils. Pupils' individual plans identify any potential risks that pupils might face in school and when off site at places such as the farm or when swimming.
- The proprietor has ensured that these standards are likely to continue to be met by the school if the Department for Education (DfE) decides to approve the implementation of the material change.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2) to 18(2)(e), 18(3), 19(2) to 19(2)(d)(ii), 19(3), 20(6) to 20(6)(c), 21(1), 21(2), 21(3) to 21(3)(b), 21(5) to 21(5)(a)(ii), 21(5)(c), 21(6)

- Staff recruitment procedures are robust. The school's single central record is maintained efficiently. It contains all the required suitability checks for all adults that work in the school. For example, the school ensures that prohibition from teaching checks and disclosure and barring checks have been completed.
- The school has considered carefully the plan to recruit additional teaching and support staff. The proprietor body's central team works closely with school-based leaders to ensure that the proposed recruitment process pays due regard to all the statutory requirements. Leaders from the central team meet regularly with school leaders to ensure that rigorous safeguarding arrangements are in place.
- The proprietor has ensured that these standards are likely to continue to be met by the school if the DfE decides to approve the implementation of the material change.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1) to 23(1)(c), 24(1) to 24(1)(b), 24(2), 25, 26, 27 to 27(b), 28(1) to 28(2)(b), 29(1) to 29(1)(b)

- The school has increased the available teaching space to accommodate up to 25 pupils. Two new cabin classrooms have been installed. Larger rooms which are currently used for one-to-one teaching are being repurposed to accommodate two pupils in each room. This will comfortably allow for up to 25 pupils to be on site at any one time.
- Leaders have considered these changes very carefully to ensure that current pupils' needs will continue to be met when new pupils arrive. They have well-thought-out plans in place to ensure that teaching spaces in all parts of the school will be used effectively by staff and pupils. For example, the school intends to continue to timetable spaces effectively in order to ensure that pupils' individual needs are met and they have the space they need for learning, therapy and play.
- The premises continue to be safe, clean and very well maintained. All teaching spaces are well resourced, bright and spacious. Lighting and acoustics throughout the school, including the new classrooms, are suitable. The school's medical room continues to be suitable. Drinking water is available throughout the school and is labelled as such. Hot water temperatures are safely regulated.
- Facilities, including showers, changing rooms and toilets, are likely to remain appropriate for up to 25 pupils. There are enough toilets to facilitate an increase in numbers. The school has boys' and girls' toilets. Toilets can be locked from the inside as necessary in order to meet the related requirements.
- The outdoor space is suitable for physical education and recreation. Shared spaces, such as the gymnasium, cookery room and library, provide extra space for teaching and enrichment. These spaces will continue to be appropriate if the school increases the number of pupils on roll.

- The proprietor has ensured that these standards are likely to continue to be met by the school if the DfE decides to approve the implementation of the material change.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(1)(c)

- The school has planned carefully to potentially increase the number of pupils on roll to a maximum of 25 pupils. The school is clear that pupils' learning, safety and care should not be compromised by any changes that are made. For example, leaders intend to admit new pupils in stages and with careful and well-planned induction arrangements so that any changes work for everyone involved. Leaders have in place well-established plans for when new pupils join the school. These include home visits, liaison with their previous education settings and the use of initial assessments. These arrangements ensure that leaders and other staff have a clear picture of each pupil's needs and circumstances.
- Induction arrangements for new staff are rigorous and thorough. For example, staff follow a comprehensive safeguarding training programme when they join the school. This is enhanced by routine safeguarding updates and briefings for all staff. The school intends to use this same process for the recruitment of any new staff if the material change is approved.
- The school's professional development programme will continue to be used to ensure that any new staff have a clear understanding of how to support pupils' social, emotional and mental health needs. The school intends to recruit staff that are suitably qualified and with the relevant experience to support pupils' specific needs.
- The proprietor body continues to demonstrate a clear and up-to-date understanding of the independent school standards. The organisation's central team works closely with leaders to ensure that standards across all aspects of the school's work are maintained. The school has consistently met the independent school standards since it was registered.
- The proprietor has ensured that these standards are likely to continue to be met by the school if the DfE decides to approve the implementation of the material change.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	148071
DfE registration number	317/6012
Inspection number	10365368

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent special school
Proprietor	Five Rivers Child Care Ltd
Chair	David Howard
Headteacher	Dr Ann-Marie Allen
Annual fees (day pupils)	£85,000
Telephone number	020 8599 5950
Website	https://five-rivers.org/education/schools/endeavour-house
Email address	ann-marie.allen@five-rivers.org
Dates of previous standard inspection	17 to 19 May 2022

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	6 to 18	6 to 18	6 to 18
Number of pupils on the school roll	13	25	25

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	13	25
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	13	25
Of which, number of pupils with an education, health and care plan	13	25
Of which, number of pupils paid for by a local authority with an education, health and care plan	13	25

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	7	15
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	10	25

Information about this school

- Endeavour House School is an independent day special school. It caters for pupils with social, emotional and mental health needs as well as pupils with autism. It is registered to admit up to 15 pupils. At the time of this inspection, there were 13 pupils on roll.
- The school is part of Five Rivers Child Care Limited.
- The school's most recent standard inspection took place in May 2022. At that time, the proprietor had ensured that the independent school standards were met. The school had a material change inspection in July 2022. The DfE approved the material change request.
- The school makes no use of alternative provision.

Information about this inspection

- This material change inspection was commissioned by the DfE because the school has applied to change its capacity from 15 pupils to 25 pupils. The DfE requested that the inspector consider whether particular independent school standards in Parts 3, 4, 5, 6 and 8 are likely to continue to be met if the material change is approved.
- This was the school's second material change inspection. The school's first material change inspection took place in July 2022. That inspection considered the school's request to increase the maximum number of pupils to 15 and to change the age range of pupils to include secondary-age pupils.
- The inspector met with the headteacher, deputy headteacher and representatives of the proprietor body, including the director of education and chief executive officer.
- The inspector held meetings with members of staff and reviewed documentation related to safeguarding, health and safety and risk assessments. The inspector toured the premises to look at the space available for teaching and other activities. The inspector reviewed the school's proposals to recruit additional staff.
- The inspector reviewed the single central record of staff suitability checks. He looked at policies and procedures to check the school's likely continued compliance with the independent school standards.

Inspection team

Gary Rawlings, lead inspector

His Majesty's Inspector

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