



Five Rivers®

Behaviour Support Policy & Procedure Appendix

'Five Rivers is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'

Policy Owner	Head teacher
Authoriser	Head of Education
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This document is to be read in conjunction with Behaviour Support Policy & Procedure

Appendix 1 – Description of incentive points system and How It Works at park House School

The reward points system at Park House School has been formulated to challenge all the pupils academically and provide an incentive to succeed within their own personalised learning environment.

Each pupil has personalised targets tailored to their SEMH needs as outlined in their Education and health care plan (EHCP) and academic progress targets set out in their Individual education plan (IEP). They will be gained throughout the school day. For example: Punctuality, engagement in a task, completing a piece of work, completing a daily reading challenge.

‘Cool points’ are awarded to support progress and to build self-esteem. The cool points are recorded in a manner tailored to each child. It may be a chart, a ladder, graph or any other method. The young person works towards a particular item they may want. Items can include but are not exclusive to books, art materials. Lego, Hornby train tracks, an item from a museum or gallery. Each cool point will be worth 50p towards an overall redemption value of £10. No cash rewards are given.

A WOW awarded can carry n cool point. Wow can include, but are not exclusive to, engaging positively with a peer, consistent attendance, eating new foods. These are passed on to the young person and are also recorded in the daily log and are recorded in the teachers weekly meeting minutes, where they are celebrated by the entire teaching team.

The Headteachers award can be given for individual achievement, or engagement and progress in any area also carries an award of 5 cool points.

The Gold award for supporting, joining those in the wider community or being supportive to other pupils and young people also carries an award of 5 cool points.

The ‘Relational system’ is used to support students who do not find it easy to accept open praise and celebrations such that the Cool Points system gives. This fund supports students to work with key staff in receiving positive activities such as hot chocolates, local visits and activities which build staff/student relationships. This system is most appropriate for KS 4 students and benefits from a similar budget to the Cool Pont System.