

Fountain House School Behaviour Support Appendix

'Five Rivers is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'

Policy Owner	Headteacher
Authoriser	Head of Education
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# Appendix 1

How does the point system work at FHS?

### Points Awarded in Each Lesson (0-5):

Points are awarded both merit and whether a pupil has achieved all their personalised targets. In each classroom, there is a scoring sheet displayed, which outlines exactly what each score (0-5) means.

If a pupil manages to obtain a '0' in any lesson, then this means that at the end of the school day, that evening, they'll have to serve a 'Time Owed' session, due to their previous behaviour. A '0' in a lesson simply means that they haven't been able to follow any instruction and/or their classwork hasn't been attempted nor completed.

A 'Secret 5' in any lesson means that the pupils have gone above and beyond the call of duty and will receive an extra £ for the day (immediately). These are very difficult to earn, and the teachers will provide numerous challenges for the pupils as an extra 'Incentive to Learn'.

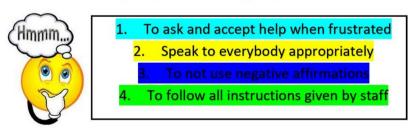
Below is a break down of what each point means that a pupil has obtained.



The reward points system at FHS has been formulated to challenge all the pupils academically and provide an incentive to succeed within their own personalised learning environment.

Each pupil has personalised targets which they will be scored during each lesson. For example:

## How do I get points during my lessons?



What points have I scored for that lesson?

These targets are situated in each pupil's private study booth, which allows them and the teaching staff to refer to various points of the school day.

Each pupil's individualised targets are reviewed when staff sense a change is needed. The correct documentation is then completed and stored on the schools SharePoint system.

#### Pom Pom Jars:

There is a jar placed within each classroom, depending on the main are of focus for that student. For example, students may get a pom pom if they are seen sharing or using polite language. Therefore, each jar is bespoken to each student and their classroom. Due to the nature of our students, the focus may change, once other areas are identified.