# Academic Year 2024-2025

# **Spires Exam Officer Review**

Below is the breakdown of awards and qualifications that have been gained

# **AQA Awards**

Year	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Total
2						1	1		1	1	1	5
3						6	9		1	4	3	23
4							1			2	1	4
5			1			1	3			1	1	7
6			6			2	5	1	2	2	3	21
7						1	1		1		2	5
8							2			1	3	6
9		1	3	2		5	2	2	3	2	5	25
10	4	3	2	4	2	5	4		12	3	1	40
11									1			1
13	9	4	3	4	2	2	6	1	6	3		40
Total	13	8	15	10	4	23	34	4	27	19	20	177

Majority of Awards are achieved by yr 10 and yr 13–23% each. Majority of awards are gained in March.

# **Functional Skills**

	English	Maths	Science	Digital skills	Total
Entry 1			2		2
Entry 2			3		3
Entry 3			1	4	5
Level 1	2	5		1	8
Level 2	2	2			4
Total	4	7	6	5	22

Functional skills have been taken by students in years 9, 10 and 11. The total number of students in this cohort is 21, with 10 accessing Functional skills.

# **BTEC**

	Home cooking Skills	Child Development	Total
Level 1	4		4
Level 2			
Total	4		4

## <u>ASDAN</u>

2 ASDAN Certificates gained: PSHE Short Course

## **GCSEs**

This years GCSE cohort were EOTAS students with Wiltshire LA

	Science	Maths	Sociology	Psychology	English Literature	Total
4	1					1
5		1			1	2
6						
7					1	1
8			1	1		2
Total	1	1	1	1	2	6

6 GCSEs achieved. 100% above grade 4. The national pass rate for above grade 4 for this academic year is 67.% (source BBC news).

## **ALEVELs**

We had 1 EOTAS Student who sat his A Level Politics with Spires. gaining a Grade E.

## **Actions:**

- Encourage more AQA awards.
- Continue to encourage the Functional skills qualifications
- Build on the success of the EOTAS students, working with Wiltshire LA to support theses students who have no school place to be able to access GCSEs
- Monitor the yr 10 and 11 cohorts closely to ensure that they all have a chance to succeed.
- Encourage the yr 9 cohort to aim high and achieve early.