



**Five Rivers<sup>®</sup>  
Education**



# Field Gate School

Together we grow

# About us



## Five Rivers Child Care

- **Education:** Five Rivers Child Care schools provide a therapeutic educational framework that promotes emotional growth alongside academic success, and so encourages holistic child development. Our education provision is fully integrated with our other services.
- **Clinical Services:** We formulate our individually tailored education plans with input from our team of clinicians. They support the children as they experience therapeutic intervention and prepare them for any transitions in their care or treatment.
- **Crisis Intervention:** Children undergoing a crisis must have educational support creating a familiar, stable base while achieving success step by step to rebuild self-esteem.
- **Fostering:** Children in care of our fostering service can receive tailored one to one educational support through our outreach service 1 ACE.
- **Residential:** Children in residential care have access to onsite registered schools or receive tailored one to one support through our outreach service 1 ACE.

## Our school

Field Gate School is a unique education provision. Based in Doncaster and offering a range of rich learning opportunities for pupils aged 6–18 years. Field Gate is a happy, safe and welcoming environment, which allows our pupils to achieve their own academic targets whilst feeling safe, secure and boosting their self-esteem. We are proud of our school, the pupils and the values that underpin all of our work here.

The ammonite diagram represents the education curriculum for Five Rivers Child Care. Our children are at the very centre of the curriculum spiral. We segment our curriculum into seven key sections and support each child to progress through each, building the skills and confidence for them to access life and learning beyond their time with us.



## Ofsted

Field Gate School was rated Good in April 2023. “Pupils are proud of their school. They are keen to talk about what they do and what they have learned. Staff go above and beyond any expected duties to support pupils, carefully building relationships and trust.” – Ofsted 2023.



## The Attachment and Trauma Sensitive Schools Award (ATSSA)

The Attachment and Trauma-Sensitive Award validates schools that demonstrate a culture of compassion and nurture, fundamental components for getting children into a state of ‘learning readiness’. The award is issued only to providers who can demonstrate they have met its rigorous quality standards. We are delighted to have achieved the Silver Award.

# The school day

## Our pupils

- Pupils that have had long/sustained periods of time out of education will be presented with the opportunity to follow a personalised educational timetable, studying the seven areas of learning.
- 1 ACE (Another Chance Education) is our alternative provision; a school without walls. 1 ACE works with children and young people who have had limited success in formal education, or who have struggled in specialised settings. Offering the opportunity to follow a personalised educational timetable, studying the seven areas of learning.
- Pupils are able to address previous trauma and plan for a positive future (mentally, emotionally and academically), by working closely. The highly trained staff and therapist onsite
- Our educational setting provides a supportive environment meaning pupils can build and maintain positive and meaningful relationships with both staff and peers.
- Pupils are in an environment which gives them the chance to re-establish trust in adults and their intentions.
- We believe in our pupils and support them to increase their self-esteem and believe in their abilities.
- A key part of our curriculum is supporting pupils to develop further communication skills and the ability to verbalise needs.
- To help close the gap to achieving age related expectations.

## Expectations

Field Gate School has high expectations for all its pupils. The pupils can wear a uniform and have clearly defined individual behaviour plans that all the team are aware of. We have a system of rewards called 'Praise Points' that focus on presentation, behaviour for learning, effort, excellence and social skills. Practice is reflective and restorative and implemented in a consistent and fair manner.

## English as an Additional Language (EAL) and Special Educational Needs and Disability (SEND)

Further information can be provided by the school concerning the arrangement for supporting pupils with English as their second language. All information, if requested, can be made available prior to any meeting. Our aim is to identify and support every special need identified or diagnosed. Every child will be offered a weekly therapy session and educational resources will be tailored to meet the needs of the pupils. All pupils will work on an individualised timetable designed to meet their specific needs.

## Enrichment

We believe that learning extends well beyond the classroom,



so Field Gate School offers all pupils access to a range of enrichment activities that supports them to be successful in life. Numerous extracurricular activities take place at lunchtimes and during the school day. These activities provide opportunities for pupils to learn new skills, build positive relationships and develop their confidence, teamwork and communication skills. Enrichment activities on offer include:

- Trips and visits
- Computing and gaming
- Art and design
- Cooking
- Sport
- Music qualifications
- Outdoor education
- Specific child centred interests: eg trains and railway

# Our curriculum

## The curriculum

Every day is unique and individual to each child, taking account of their learning needs and interests. Our curriculum is built on skills allowing us to track the progress of the pupil more strategically as well as the child being able to easily approach the learning through their own likes and dislikes allowing our curriculum to be bespoke and have a child centred approach. The school has a thematic approach with SMSC being at its centre connecting the seven curriculum areas of Literacy, Numeracy, Science and Technology, The World Around Us, Creativity, Skills for Life alongside Physical Education and Wellbeing.

Within the school day there is a focus on core learning of Literacy, Numeracy, Science and Technology. Which is supplemented with lessons that focus on Wellbeing and Vocational Studies. Within these curriculum areas, students can focus on their own personal development.

We aim to provide a broad and balanced curriculum that is pupil centred, holistic and develops the whole child. Emotional wellbeing is paramount, and our pupils have the opportunity to access therapeutic sessions, work on emotional regulation and wellbeing.

These sessions may include work on The Zones of Regulation, pastoral sessions and tutor sessions to develop emotional literacy and resilience in our pupils. During our breakfast club we take time to discuss student council topics e current affairs and news around the world to generate discussion and develop knowledge in key areas such as British Values, democracy, radicalisation, CSE, etc.

Field Gate School is a r satellite exam base, so all pupils can work towards accredited courses, e.g. Entry Level, AQA Unit Awards, ASDAN Awards, CoPE and GCSE's. This is complemented by vocational studies and life skills.

▼ **Example timetable** (All timetables are personalised to the pupil; the below example demonstrates a range of opportunities)

## Hawks

OW MG	Monday	Tuesday	Wednesday	Thursday	Friday
INTERVENTION	Social Skills	Multiplication	Handwriting	Counter narrative	Reading
LESSON 1	PE and Wellbeing	English	English	English	English
LESSON 2	PE and Wellbeing	Creativity	Skills for life	Creativity	ICT
INTERVENTION	Reading	Handwriting	Social Skills	Maths Gap Fill	Spellings
LESSON 3	Enrichment	The World Around Us	Skills for Life	Science	Science J
LESSON 4	Enrichment	Numeracy	Numeracy	Numeracy	Numeracy

# Assessment

Pupils at Field Gate School will be regularly assessed, both formally and informally, to ensure that they are making progress academically, socially and emotionally. Our new skills approach curriculum allows us to monitor the gaps in learning and interleave the correct interventions to ‘fill the gaps’ in the pupils learning.

Assessment is a continuous process at this school and we assess for different reasons:

- To identify specific learning strengths and weaknesses
- To indicate the next step in the learning process
- To provide a vehicle for feedback, diagnosis and action
- To measure attainment within a year group and/or against established criteria
- To highlight and record positive achievement
- To encourage students to take ownership of their own learning and personal development through target setting and self assessment
- To help the teacher to evaluate the teaching programme
- To assist in the evaluation of the school curriculum
- To inform parents/carers of their child’s progress, attainment and achievement
- To provide employers, Further Education institutions and other outside agencies with a full picture of students’ attainment, skills, attributes and achievements.

The following table summarises the summative and formative practices, which take place in this school.

Summative Assessment (Measuring Attainment)	Formative Assessment (Enabling Achievement)
Statutory tests	Clarifying learning objectives and success criteria at the planning stage
Non-statutory ‘optional’ tests	Sharing learning objectives and success criteria with students
External examinations	Appropriate and effective questioning
Deciding teacher assessment levels	Focusing oral and written feedback around the learning objective
Recall questions which establish current knowledge	Raising student efficacy

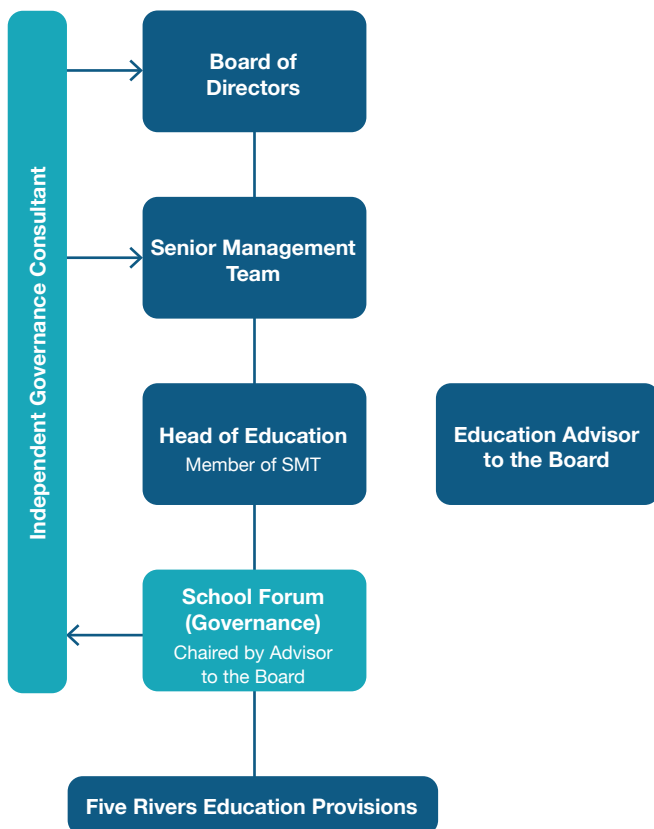


# The school forum

On a termly basis, a school forum convenes at Five Rivers Child Care's Head Office in Salisbury. This meeting forms part of our governance arrangements and has a set agenda. The school forum is made up of a number of people from within Five Rivers Child Care and independents, with some members being regular attendees, and others attending as and when necessary.

Members include:

- Education Senior Leaders
- Heads of education provisions
- Key members from other Five Rivers Child Care departments are also invited



Our spacious grounds at Field Gate School

# Policies

## Admissions

Children can be admitted from the age of 6 years old and can be educated at Field Gate School until 18 years old. The Key Stage 5 provision is to support emotional growth, retake GCSE examinations or entry level certificates in readiness to support a transition to college or the world of work.

Pupils are referred to the school from the local education authority, social care, SEN department. Local schools and academies can buy places for their pupils who will then be dual registered or will remain on the role of their main school. Full time and part time packages are available. Parents can request a place at the Field Gate School but must secure funding from the local authority.

Due to the highly vulnerable nature of our pupils a risk matching process for all new applicants to the school is undertaken. If the risk assessment of the addition of new pupils would put existing pupils at excessive risk then a place could not be offered at that time but may become available if the risk assessment changes significantly.

## Safeguarding procedure

Field Gate School implements strict safeguarding procedures and all staff are subject to rigorous background checks which are routinely updated. All DBS certificates are seen and identification documents, proof of address, etc are held both at Field Gate School and at our central HR department. An active policy of whistle blowing is encouraged amongst all staff. The full safeguarding policy is available on request.

## Behaviour

We have clearly defined expectations for behaviour at Field Gate School. Staff support students to embrace these expectations by:

### Flourish

We provide each pupil with the correct tools to flourish with their own development

### Guidance

We challenge opinions and guide behaviours.

### Stability

We are consistent and provide a nurturing base.

Full policies are available on request and can be found on the website.

The behaviour policy at Field Gate School is implemented by all adults who work at Field Gate School and is done in a consistent and fair manner. Expectations of student behaviour are explained clearly and thoroughly when a pupil enrolls.

## Exclusions

Field Gate School acts to champion the right of all children to receive a high quality education. We work therapeutically with any child at risk of exclusion to overcome any barriers to learning through skilled problem solving with a range of partners. A timetable intervention of teaching base, teaching team, timetabled hours and timetable content are recognised strategies to supports them to better build resilience and manage behaviours. All are used appropriately and with whole of school discussion and support.

## Complaints procedure

Field Gate School has a robust complaints procedure where any complaints made are taken with the utmost seriousness and investigated accordingly. Field Gate School and Five Rivers Child Care have a complaints policy and procedure which is available on request

**Field Gate School**

Further details are available on request

**Headteacher:** Simon McBride | [Simon.McBride@five-rivers.org](mailto:Simon.McBride@five-rivers.org)

**Proprietorial Body:** Five Rivers Child Care

**Chair:** Rachel Lambert

If you would like to discuss a placement within our Education service,  
please contact our referrals team for more information: **0800 3898708** (Option 3)



Head Office: Five Rivers Child Care Limited  
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**0800 389 8708**

[education@five-rivers.org](mailto:education@five-rivers.org)

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