



'Five Rivers is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'

Behaviour Support Policy Appendix

Willow View School

Policy Owner	Headteacher
Authoriser	Head of Education
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Table of Contents

Table of Contents	2
1. Policy	3
1.1 Policy Statement	3
1.2 Terms and Definitions.....	3
1.3 Data Protection.....	3
1.4 Disclosure of Information	3
2. Individual Pupil Rewards	4
3. Class Rewards.....	4

1. Policy

1.1 Policy Statement

This document is to be read in conjunction with the Behaviour Support Policy. This details the school specific processes for individual pupil rewards at Willow View School.

1.2 Terms and Definitions

The below table sets out a number of terms and definitions used within this document:

Term	Definition
Nil	

1.3 Data Protection

The Five Rivers Group supports the objectives of the United Kingdom General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018 (DPA 2018) and other legislation relating to Data Processing, including the Human Rights Act 1998, the Safeguarding of Vulnerable Groups Act 2006 and the regulations that underpin our services. The Five Rivers Group has a statutory obligation to process personal data in accordance with the provisions of the United Kingdom General Data Protection Regulation (UKGDPR) and the Data Protection Act 2018.

Every member of The Five Rivers Group has an obligation to ensure that the information they process (use) is collected, maintained and disclosed in accordance with the United Kingdom General Data Protection Regulation (UKGDPR), the Data Protection Act 2018, the Five Rivers Group Data Protection Policy and The Five Rivers Group Data Retention Policy.

1.4 Disclosure of Information

It is a criminal offence for a person to knowingly or recklessly sell, disclose or retain personal information outside of the Five Rivers Group under section 170 DPA 2018 without a legitimate purpose and legal basis. The Five Rivers Group considers these actions unauthorised and will take all necessary action to ensure personal data is not disclosed, retained or sold without a valid legal reason including referral to the criminal investigations team of the information commissioner's office (CRIT ICO).

2. Individual Pupil Rewards

Pupils can earn daily points for each of their sessions. There are 10 sessions throughout the day on pupil timetables. These include four lessons, a reading session/ guided reading session, an independent session/ settling session, break, lunch, tutor time and enrichment time. The staff supporting the pupil will discuss the points the pupil has achieved regularly throughout the day. A pupil can achieve either 0, 5 or 10 points for each session. The points rewarded are given at the discretion of the staff working with the pupil in that session. High expectations and boundaries will be upheld and points awarded fairly.

The HLTA supporting the pupil in the class will record the points throughout the day and collate them at the end of each day and each week. Points equate to money. 10p per session - £1 per day. Pupils collect their points throughout the half term and can spend this at the end of each half term on a trip, voucher or item from the shop or internet. Staff will get parental permission before buying or ordering anything to ensure they give permission for the item or voucher. Spending points money can be also flexible where appropriate. For example, if a pupil needs to spend their money after a week or two to remain motivated, this can take place.

Points also count towards the 'Friday Afternoon Rewards Trip'. There are three options depending on the number of points achieved by the pupil over the week.

Gold– Over 450 points

Pupil can earn a reward to choose to go off site or stay in school. Offsite activities could be Trampoline, Escape rooms, Clip and Climb, Café or Park visits.

Silver- Over 200, Under 450

Pupils have earned reward time to stay at school. These activities could include Art, cooking, films or games.

Bronze- Under 200 points

The pupil will carry out a restorative conversation or activity depending on what suits the pupil best. This time also allows for relationships to be repaired and reattuned. Once this has taken place the pupil can access the silver reward on site if they wish.

3. Class Rewards

As well as individual rewards, there will also be a class reward system to encourage working together and group cohesion. These will fall under the following categories:

- Ready
- Respectable
- Safe

Each class will have their own reward system which will be agreed by the staff and pupils in that class at the beginning of the year. Examples of this are class pom-pom jars. Teachers will award pom-poms for pupils being ready, respectable and safe. When the jar is full, the class can choose a reward that they all access together such as ice creams, a trip to the cinema, lunch at a café, ordering lunch to school for their lunch, a trip to a climbing wall, trampoline park.