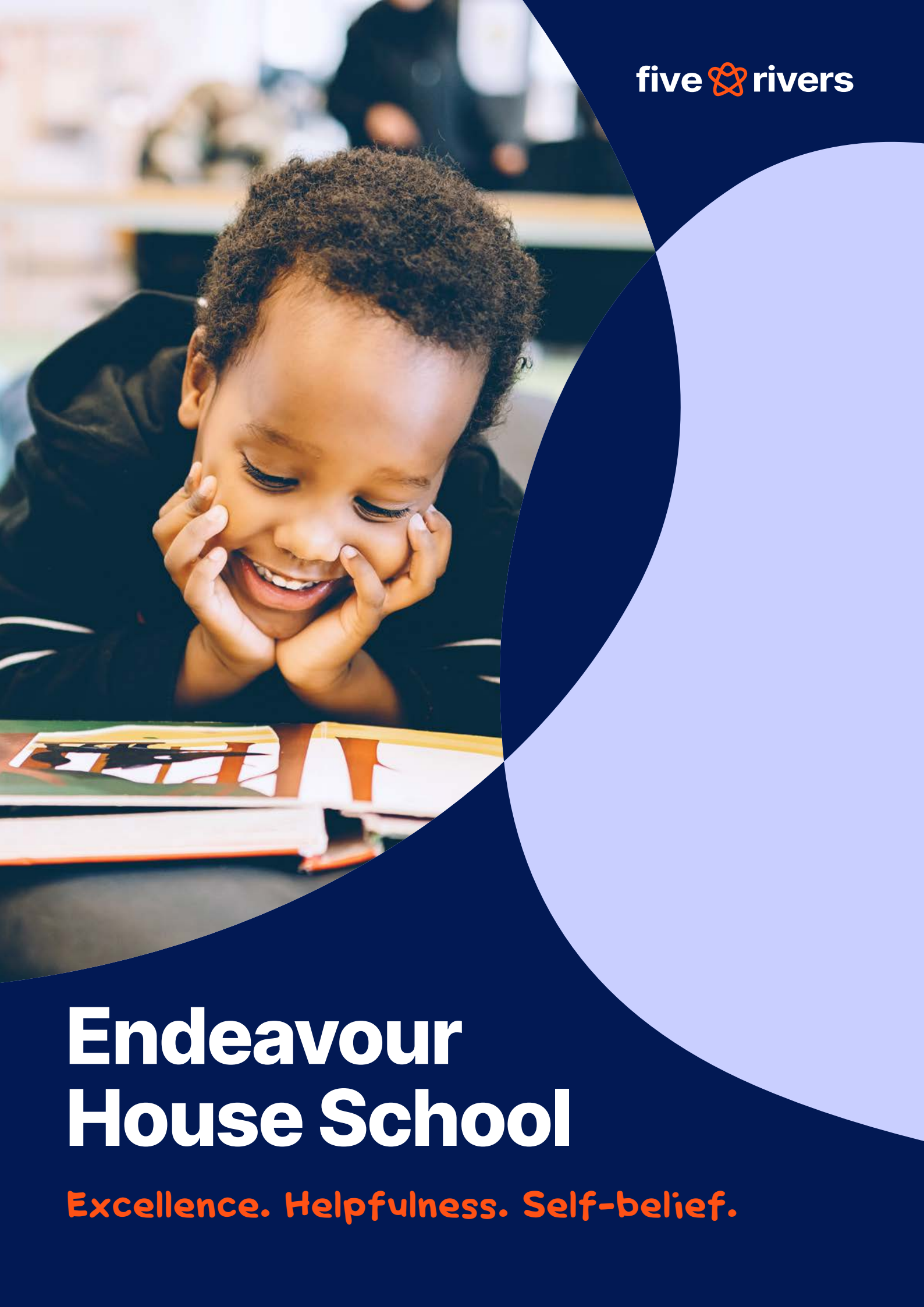




Endeavour House School

Excellence. Helpfulness. Self-belief.

About us

Location



London

Capacity



25

Gender



Mixed

Age Range



6-18

Ofsted



Good

Five Rivers Child Care



Education

Five Rivers Child Care schools provide a therapeutic educational framework that promotes emotional growth alongside academic success and so encourages holistic child development. Our education provision is fully integrated with our other services.



Clinical Services

We formulate our individually tailored education plans with input from our team of clinicians. They support the children experiencing therapeutic intervention and prepare them for any transitions in their care.



Residential

Children in residential care have access to onsite registered schools or receive tailored one to one support through our outreach service 1 ACE.



Fostering

Children in our care have access to our tailored one to one educational support through our outreach service 1 ACE..

Our School



Endeavour House School is a Special Educational Needs school (SEN) that has a unique, relaxed and focused atmosphere. It is a vibrant community providing specialist education for vulnerable pupils unable to sustain a mainstream placement.

Our goal is to create a learning environment where emotional well-being and academic success walk hand-in-hand, enabling each child to succeed.

Achievements

Ofsted

Endeavour House School was rated Good by Ofsted in 2025. *"This is a school where pupils' well-being is at the heart of everything it does. All staff understand the role they play in helping pupils strengthen their self-esteem and confidence."* – Ofsted 2025

Dyslexia Friendly Quality Mark

Five Rivers Education has achieved the British Dyslexia Association's Dyslexia Friendly Quality Mark (DFQM). The accreditation recognises the consistent use of inclusive, evidence-informed approaches that support learners with dyslexia and other literacy-related difficulties.

Our school is committed to creating a dyslexia-friendly culture where every learner can thrive. Through inclusive teaching, accessible learning environments and tailored support, we work to remove barriers to learning and help pupils develop confidence, independence and a love of learning. Working closely with families and specialist professionals, we ensure that individual needs are understood and supported, enabling all pupils to achieve success.

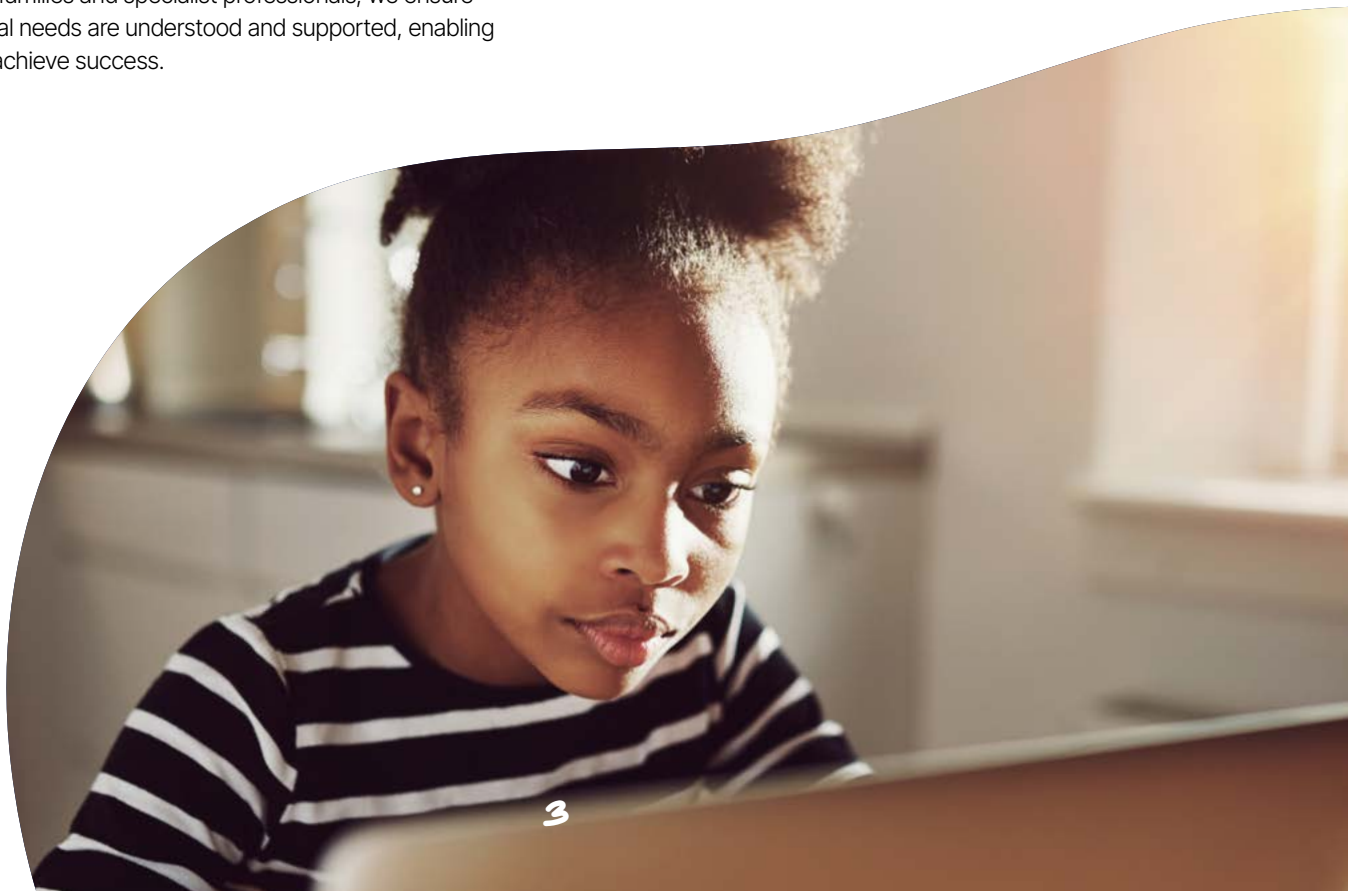
Visions and values

At Endeavour House School, we understand that every child begins their journey with us from a different starting point. Some of the children in our care may have experienced difficult or traumatic starts in life, but we are committed to supporting them every step of the way.

We aim to provide an inclusive curriculum, taking every opportunity to celebrate the children's successes and cultural diversity. We are committed to supporting each child's social, emotional, and academic development helping them to grow and thrive in all areas of their learning and wellbeing. We encourage the children to "read the word and the world" (Friere, 1972) so that they can be successful in their society.

Our commitments:

- To use a trauma informed approach to learning
- To support children with building effective relationships by using THRIVE and PACE (Playfulness, Acceptance, Curiosity, Empathy) approaches
- To seek excellence in teaching and learning
- To provide children with opportunities to learn to read and read to learn
- To develop a critical mind and use evidence to justify their approach
- To provide a safe place and a safe space to foster learning and achievements
- To support children to fulfil their full potential



The school day

Our pupils

We meet each child where they are on their educational journey by creating a bespoke timetable to suit their needs ensuring we meet the national curriculum and SMSC requirements.

Pupils have their own secure computer access developed with Five Rivers Child Care's external IT consultancy experts. Our days start with a 9am check-in with formal lessons starting around 9:20am. The day closes with a wind-down session called Celebration. This is a time to discuss any issues and celebrate achievements. It gives an opportunity to draw a line under any issues so they do not continue into the evening, and discuss any strategies to avoid repeating mistakes.

To encourage and celebrate learning, each day, we award our pupils with points for punctuality, positive behaviour and effort. Our pupils also have the opportunity to earn additional points for achieving personalised targets that support their individual development and encourage positive behaviour. Their points are displayed in the classroom and tracked electronically, allowing us to monitor their progress, celebrate their achievements and reward them for their efforts, recognising their hard work, growth, and success.

Core principles

We encourage our pupils to be respectful, independent and confident through a curriculum that is achievable and relevant to each stage of their development and ability. Through their learning, pupils will develop the following knowledge, understanding and skills:

Respect:

- Understand and respect other cultures, beliefs and traditions, as well as their own.
- Understand the meaning of community and how to be a valued member of the community
- Recognise injustice, prejudice and discrimination and learn to challenge it
- Develop respect for self as well as others and use encouraging vocabulary for all

Independence:

- Become problem solvers and mentors
- Develop thinking and planning skills
- Be able to ask questions, appreciate information and learn from mistakes
- Be willing to try new things
- Know how to work collaboratively and when to seek support

Confidence:

- Develop emotional awareness
- Develop safe and secure friendships
- Develop healthy confidence, self-esteem and self-image
- Understand the many aspects of a healthy and happy lifestyle

English as an Additional Language (EAL) and Special Educational Needs and Disability (SEND)

Further information about the support available for pupils who have English as their second language can be provided by the school. All information, if requested, can be made available prior to any meeting. Our aim is to identify and support every child's special need, identified or diagnosed. Every child will be offered a weekly therapy session, and educational resources are carefully tailored to meet their needs. All pupils will follow an individualised timetable designed to support their personal development, wellbeing, and learning goals.

Enrichment

To raise awareness of diversity and celebrate the many cultures, beliefs and traditions within our communities, pupils take part in school visits to places of worship, including churches, mosques, gurdwaras and a local synagogue.

We also arrange visits to an adventure centre, a local organic farm, and museums, helping pupils broaden their experiences, deepen their learning, and develop new interests. In addition, children are given the opportunity to visit places where they can develop entrepreneurship, for example KidZania.

We also provide meaningful educational experiences through visits and talks with local Police Community Support Officers (PCSOs) on the implications of bullying and violent behaviours, and visits to the local fire station. These allow our pupils to have a better understanding of the real world and the consequences of making the wrong choices in life.

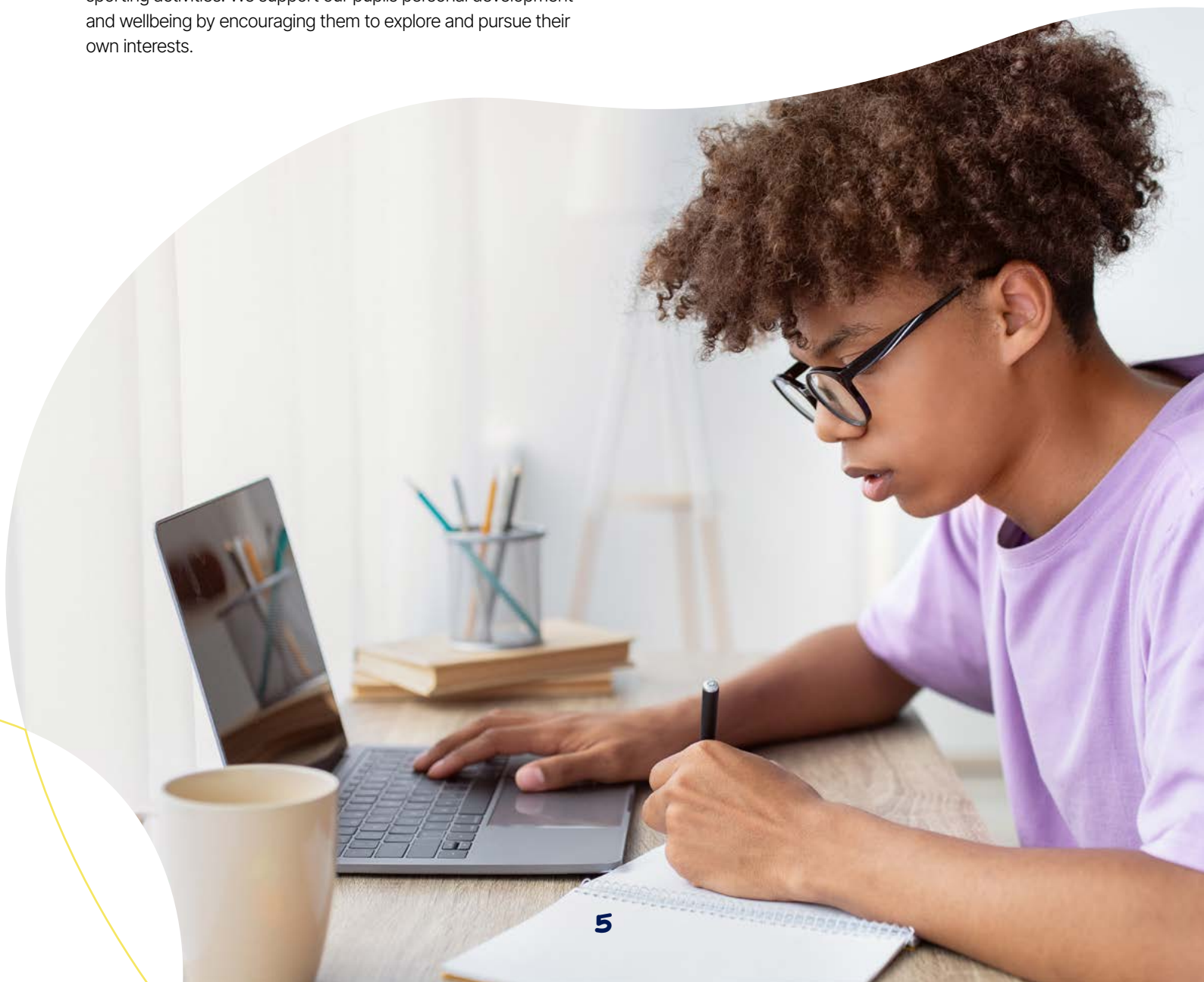
Additionally, we offer a range of extra-curricular activities on site, such as music and singing lessons where pupils have the opportunity to learn to perform a song of their choice and develop basic guitar or keyboard skills. We also make use of local facilities, providing pupils with access to a wide range of sporting activities. We support our pupils personal development and wellbeing by encouraging them to explore and pursue their own interests.

We believe it is important to celebrate the diverse cultures, backgrounds and religions within our community. To support this, we hold cultural days that promote equality, diversity and mutual respect, helping our pupils develop values that will benefit them in the future.

Our cultural days provide our pupils with the opportunity to learn about and appreciate different cultures and religions from around the world through a range of engaging activities. These events encourage curiosity, understanding and respect for others, while celebrating the richness of our diverse society.

If a pupil expresses an interest in a specific area, we explore this with them. As a school we will support the children to develop their interests and explore activities that will support their overall development.

Watch our video here: five-rivers.org/education/schools/endeavour-house/



Our curriculum

The curriculum

Our curriculum promotes learning and development through a range of carefully planned and structured activities. We have included activities that meet the formal requirements of the National Curriculum, as well as essential opportunities to provide a nurturing programme, tailored to the complex needs of all pupils.

We ensure that all pupils receive a broad, balanced education that considers their individual needs, backgrounds and abilities. We aim to support our pupils in becoming happy, confident and responsible people, who can trust and co-operate with others while developing their understanding and skills so that they can continue to thrive in life.

We cover an array of subjects such as, English, Mathematics, Science, History, Geography, Art, Design and Technology, Music, ICT, Religious Education and PSHE. Physical Education (PE) is covered separately with lessons taking place weekly. The curriculum is covered in this way to encourage engagement with learning and to make lessons more accessible for pupils who are disengaged with or demotivated by school.

Enhanced curriculum

Pupils lives are enriched with a programme of educational school trips and PE is broadened with visits to various sporting institutions and environments. We will invite speakers from the community to raise awareness of social issues and explore food and beliefs from other cultures. Creative and physical development will be encouraged with music and singing, swimming and library visits to promote and improve reading practice.

We offer a variety of qualifications which include:

- Functional Skills
- Entry level 1, 2 and 3 Maths & English
- GCSE in a variety of subjects
- ASDAN Qualifications

We also explore work experience for our secondary pupils. Young people are allowed to explore areas of intent and develop/explore work in those fields.

"We encourage the children to read the words and read the world (Friere, 1972), so that they can be successful in their society."

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	Reading,	Reading,	Reading,	Reading,	Reading,
	Maths,	Sensory activities,	Offsite education,	Maths,	PSHCE,
	Assembly/SMSC	Assembly/SMSC	Assembly/SMSC	Assembly/SMSC	Assembly/SMSC
	discussions	discussions	discussions	discussions	discussions
Break					
MORNING	English, History,	English (reading	Offsite education	English,	Sensory activities/
	Geography	comprehension),		Computing	technology
		Maths			
Lunch					
AFTERNOON	Science/R.E/PSHC	Music, Art	Offsite education	PE, Swimming	Reward time/
	Celebration/Award	Celebration/Award	Celebration/Award	Celebration/Award	15 minute fortnightly
	Whole school novel	Whole school	Whole school	Whole school	school council meeting
	reading	novel reading	novel reading	novel reading	Celebration/Award
					Whole school novel
					reading

Assessment

Pupils at Endeavour House School are regularly assessed, both formally and informally, to ensure that they are making progress academically, socially and emotionally.

As part of the therapeutic process undertaken at Endeavour House School, it is deemed particularly important to assess our pupils and communicate this assessment with the team.

Pupils are assessed in a number of ways, at regular intervals, which include:

- Daily assessment through observation and class discussions
- Regular quizzes and academic challenges
- Weekly homework, depending on the current theme. This changes on a half termly basis
- Weekly and end of unit assessments in each subject via our assessment tools

Assessment results are reported in a number of ways:

- Marking of pupils' work, so that they are aware of ways to improve
- Weekly summaries of pupils' progress in a number of areas
- Termly reports for social workers
- LAC reports as part of the overall Endeavour House School process
- Governance reports to our board

Our pupils visit a local farm once a week as part of our off-site education



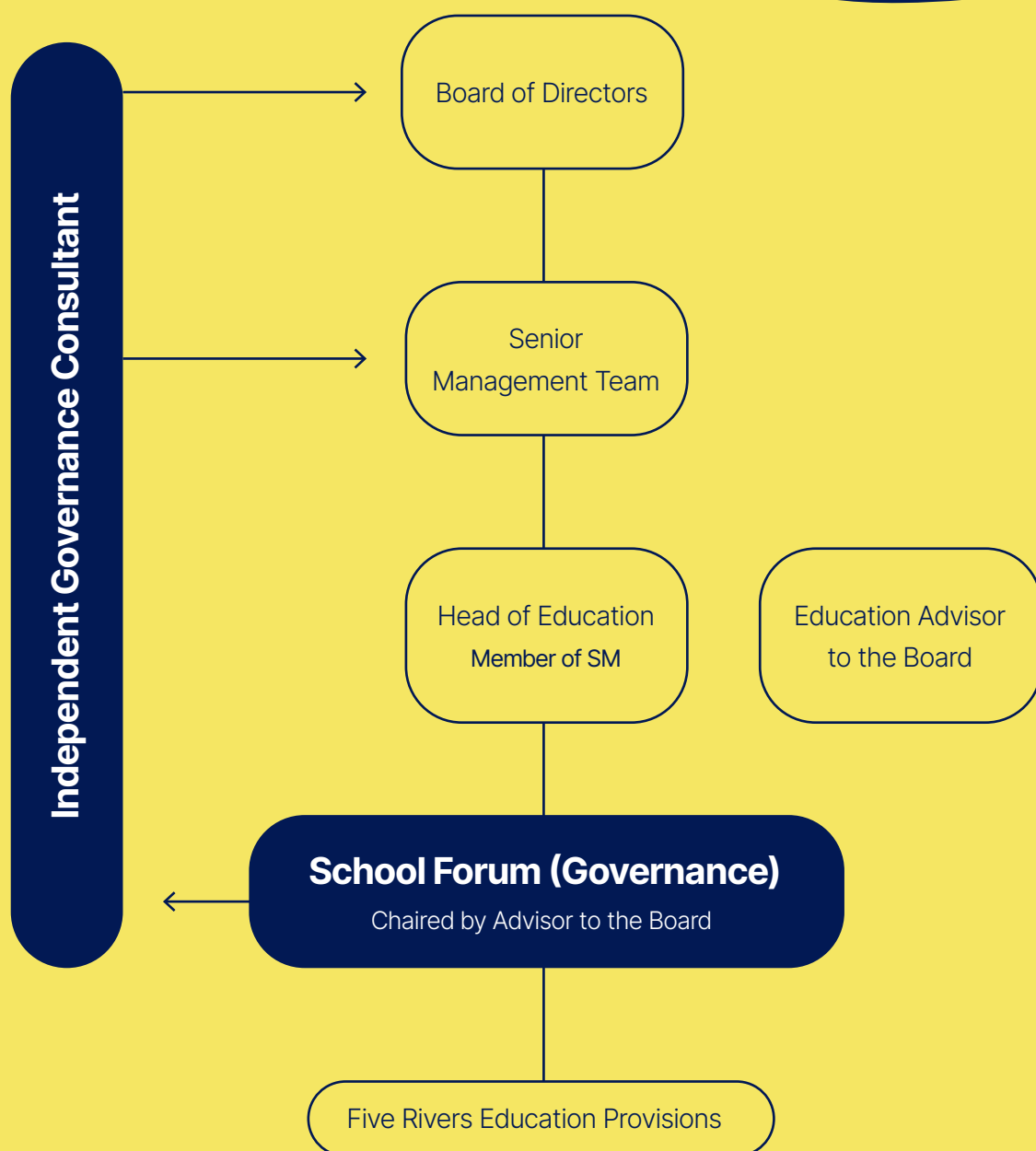
The school forum

On a termly basis, a school forum convenes at Five Rivers Child Care's Head Office in Salisbury. This meeting forms part of our governance arrangements and has a set agenda.

The school forum is made up of a number of people from within Five Rivers Child Care and independents, with some members being regular attendees, and others attending as and when necessary.

Members include:

- Education Senior Leaders
- Heads of education provisions
- Key members from other Five Rivers Child Care departments are also invited



Policies

Safeguarding procedure

Endeavour House School implements strict safeguarding procedures and all staff are subject to rigorous background checks which are updated. All DBS certificates are seen and identification documents, proof of address, etc. are held both at Endeavour House School and at our central HR department. An active policy of whistle blowing is encouraged amongst all staff. The full safeguarding policy is available on request.

Behaviour

We have clearly defined expectations for behaviour at Endeavour House School which include areas such as:

- Treating others and yourself with respect
- Being in school on time
- Trying your best to improve
- Respecting property - no vandalism, no littering.

The full policies are available on request.

The behaviour policy at Endeavour House School is implemented in a consistent and fair manner by both care and education staff in co-operation. Expectations of student behaviour are explained clearly and thoroughly at the beginning of a placement. A formal uniform is expected and explained to the pupils at the beginning of a placement.

Exclusions

Endeavour House School acts to champion the rights of all children to receive a high quality education. We will work therapeutically with any child at risk of exclusion to overcome any barriers to learning through skilled problem solving with a range of partners. A timetable intervention of teaching base, teaching team, timetabled hours and timetable content are

recognised strategies to support them to better build resilience and manage behaviours. All are used appropriately and with whole of school discussion and support.

Complaints procedure

Endeavour House School has a robust complaints procedure where any complaints made are taken with the utmost seriousness and investigated accordingly. Endeavour House School and Five Rivers Child Care have a consistent complaints policy and procedure which is available on request.

English as an Additional Language

Where required, English as an Additional Language (EAL) additional needs will be suitably met with support from LA translation services.

"As a school we will support the children to develop their interest and explore activities that will support their overall development."

Endeavour House School

Further details are available on request

Headteacher: Rachel Lambert | rachel.lambert@five-rivers.org

Proprietor: Five Rivers Child Care

Chair: Rachel Lambert

If you would like to discuss a placement within our Education service,
please contact our referrals team for more information: **0800 3898708** (Option 3)



five  rivers

Head Office: Five Rivers Child Care Limited
47 Bedwin Street, Salisbury, Wiltshire SP1 3UT

0800 389 8708

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five-rivers.org